

PE Funding

Evaluation Form



Department
for Education



PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Children accessed a wide-range of sporting clubs throughout the year. They were given opportunities to access different sports, some of which were targeted to external events.</p> <p>Swimming in school was a success, due to it being a more familiar environment.</p>	<p>Clubs were well attended, with waiting lists applied to some. Children engaged well and achieved well in external sporting events that they had prepared for within their clubs.</p> <p>A greater proportion of children accessed swimming and greater progress was seen.</p>	<p>There are still areas for development in our offer at lunchtimes. Further training for Play Leaders will form part of this.</p>	<p>There are more incidents happening at lunchtime due to a lack of engagement than we would like.</p>

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>Offer more offsite opportunities for children to appreciate and experience sporting events.</p> <p>Increase staff confidence and knowledge in teaching sports.</p> <p>Further our extra-curricular activities through Forest School, clubs and Play Leaders at lunchtimes.</p> <p>Offer a wider range of sporting opportunities.</p> <p>Adapt Sports Day to allow children to share their skills in a wide range of sports with their parents.</p> <p>Increase number of children accessing sports clubs outside of school.</p>	<p>Train staff to drive minibuses, which allows us to keep the cost of outings down.</p> <p>CPD for all staff around these areas.</p> <p>Specific CPD for these areas to support all staff in contributing to the offer.</p> <p>Enable children to experience golf clubs, tennis courts etc.</p> <p>Parents will be invited to join a carousel of activities as well as the running races.</p> <p>Invite a variety of sports clubs into school to engage children.</p>

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>We intend for more children to access a wider variety of sports. By widening their horizons to the sport available, we intend to find a sport for every child. We intend to offer these opportunities in school to both promote external clubs, but to give opportunities to those that cannot access external clubs.</p>	<p>Track engagement with clubs and observe engagement with events both in and out of school.</p> <p>Track children that access clubs outside of school.</p>
<p>We intend for staff to feel more confident in the delivery of sports, supporting further engagement for children.</p>	<p>Staff voice.</p>
<p>We intend to be able to offer more sports based outings, particularly competitions.</p>	<p>Track the number of events that we access and also track successes in competitions.</p>
<p>We intend for all children to see value in sport, and how it can benefit them in other areas.</p>	<p>Track wellbeing, and self-worth across multiple areas.</p>

Expected impact and sustainability will be achieved

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<p>We had more children accessing clubs than in previous years.</p> <p>We had more children accessing multiple clubs than in previous years.</p> <p>We had children engaging with a boxing club outside of school after a demonstration.</p> <p>Continued commitment from staff to run sports clubs.</p> <p>Greater attendance at sports day, after redesigning the day.</p>	<p>Pupil voice</p> <p>Number of clubs on offer</p> <p>Large parent/carer numbers at the event.</p>