



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Sports Coach to lead and develop activity offer across the school.	More children engaging with activities at lunch time and after school. Greater number of children pursuing sports clubs outside of school.	This needs further development and we are moving to an in house approach to support children as a whole with physical activity being one aspect.
Develop Forest School to support physical and mental health.	Children with SEND have taken on Forest School Lead roles and have developed collaboration, leadership and communication skills.	Focus on developing cross curricular links through Forest School with other areas of the curriculum.
Subscription to a new PE curriculum.	Increase in staff confidence to teach things they may not feel expert in. The package provided easy to use guides, although these sometimes lacked depth or clarity for non-specialists.	Deputy Head to develop long term planning with learning objectives to support the progression of the taught skills and sports.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Train all MSAs as Play Leaders.</i>	<i>MSAs as they will improve their skills and children as they will access a better level of activity at lunchtimes.</i>	<p><i>Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief MedicalOfficer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<i>More pupils meeting their daily physical activity goal, in house staff trained to support sustainability.</i>	<i>£4875 cost of Sports Coach to work with MSAs through the year.</i>
<i>To run a three-week swimming focus within school from Elite pools, using a visiting swimming</i>	<i>Each child from Reception to Year 6 to take part in focused tuition in groups, ranging from 5 in a group to 12. This will be funded through parent</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief MedicalOfficer guidelines recommend that all children</i>	<i>In providing tuition to pupils from across the school, including those in Early Years, we aim to reduce the number</i>	<i>£6000 total cost subsidised by parental contribution.</i>

<p><i>pool. During this time, all pupils to have the opportunity to swim and develop skills.</i></p>	<p><i>donations, however we shall also run a range of sessions for those who have not reached the National Curriculum standard and those with significant SEND.</i></p>	<p><i>and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i> <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>of older pupils who are scared of swimming or have particular fears which prohibit their learning. We also recognize the importance of pupils practicing their skills regularly</i></p>	<p><i>Cost to school £1200.</i></p>
<p><i>Continuing to develop Forest School practice to enable all children to access a wide-range of activity that meets their need.</i></p>	<p><i>Each child from Reception to Year 6 to take part in focussed sessions to access wide-ranging activities.</i> <i>Children with significant SEN to be trained as Forest School Leads to support small group and co-operative practice in an active setting.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i> <i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</i> <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Greater access to activity throughout the year. Supports children who find competitive sport difficult. Enables children with SEN to support and develop their own activity.</i></p>	<p><i>£7235</i></p>
<p><i>Through membership of DSSN, to participate in a number of events</i></p>	<p><i>Numerous different competitions participated in throughout the year, which allowed all pupils in school to</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Exposes all children to competitive sport outside of traditionally played games (eg</i></p>	<p><i>£1200 for transport to events (plus subscription to DSSN paid in previous</i></p>

<i>which offer competition against local schools.</i>	<i>take part.</i>	<i>Key indicator 5: Increased participation in competitive sport.</i>	<i>football). Develops opportunities for children to love new sports.</i>	<i>years)</i>
<i>Purchase subscription to Get Set 4 PE.</i>	<i>Teaching staff will develop their skills, knowledge and confidence in teaching PE and sport across the school.</i>	<i>Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport.</i>	<i>More children are engaging with PE lessons and there are activities to participate in even when injured (or have forgotten PE kit).</i>	<i>£660</i>
<i>To further develop the status of PE within the school by running special events and competitions throughout the year.</i>	<i>Pupils and staff will both gain a greater understanding of the scope and reach of PE and sport across the curriculum as well as its benefits physically and mentally.</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i>	<i>Whole school to engage in wider activities and competition.</i>	<i>£750</i>
<i>For all pupils to be offered the opportunity to attend at least one extra-curricular sporting club each week, free of charge by offering sports coaching.</i>	<i>All children will receive opportunities to access a free sports club to support fitness and engagement.</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in</i>	<i>Support staff with ideas for future clubs and activities.</i>	<i>£1994</i>

		<i>school.</i>		
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Partially funding a forest school trained member of staff to support children to learn new skills. Every child will receive a half term's worth of Forest School sessions.	Improving mental and physical health of all children and allowing children to engage in low risk, high reward physical activities.	Children enjoy engaging with the external environment. It has enabled children who shy away from competition and traditional sports to get active. It also supports children who struggle with mental health to engage in a range of out of the classroom learning that better suits their needs.
Sports Coach at Lunchtime to support engagement in activities and sports for all children.	For all pupils to be achieving the target of 60 minutes of physical activity each day, including the least active children.	Sports Coach has led activities at lunchtime enabling children to access a wider range of activities in their break time. MSAs will now take this idea and develop it through their own practice.
Bring in external pool hire to support swimming lessons onsite.	Every child in the school was given the opportunity to access swimming, with huge progress shown across the board.	We saw far fewer children refusing to swim compared to previous years. <1% compared to 7% in previous years. This way of working will allow us to focus on children lower down the school for future swimming, rather than waiting until Year 6.
A wide range of sports clubs to be offered outside of school time.	A greater number of children were accessing different sports. Children were able to experience sports that they were less aware of previously.	Focus on access for pupil premium children for the following year.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	80.77%	<i>4 further children were absent for the final assessment, but had showed good progress towards the target. New system has supported development of skills lower down the school. We expect this to support further Year 6s once embedded.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	80.77%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	92.31%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	<i>During our swimming sessions a number of opportunities were provided for all pupils and staff, for example through assemblies, to learn about water safety and how to keep safe in the local area.</i>

Signed off by:

Head Teacher:	<i>Josh Swift</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Lisa Fahy</i>
Governor:	<i>Kay Shah (Chair of Governors)</i>
Date:	12th July 2024