

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgment, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£17,770
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23	£17,770
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£17,770

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section as best you can. For example, you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	70%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	70%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	80%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

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Academic Year: 2022/23	Total fund allocated:£17,770	Date Updated: July 2023		
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 4%
Intent	Implementation		Impact	
<p>To support teaching staff to develop their skills, knowledge and confidence in teaching PE and sport across the school.</p> <p>Teachers will be supported to reflect on their practice so that they receive targeted training and support.</p> <p>To maintain an up-to-date understanding of the key issues surrounding school sport.</p>	Purchase subscription to Get Set 4 PE.	£660	More children are engaging with PE lessons and there are activities to participate in even when injured (or have forgotten PE kit).	Teachers will build up experience and a bundle of resources to continue to use moving forward.

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Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Percentage of total allocation:
	40%

Intent	Implementation		Impact	
For all pupils to be achieving the target of 60 minutes of physical activity each day, including the least active children.	Sports Coach at Lunchtime to support engagement in activities and sports for all children.	£4,875	Focus on core values of sports and developed attitudes of sports men and women.	Opportunities for MSAs to observe the effective running of activities at lunchtime and how they could develop their practice moving forward.

For all pupils to be offered the opportunity to attend at least one extra-curricular sporting club each week, free of charge.	TAs and Teachers to run clubs over the year.	£2,184	More children engaging in active clubs. Wider range of active clubs available to all children.	Staff to receive a wellbeing day for running a club for the year.
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Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				42%
Intent	Implementation		Impact	
To develop provision during Sports Week to allow pupils to access a range of different activities and opportunities, including visitors into school, workshops, trips out of school etc.	During the week, different activities planned, including tournaments against other school and coaches visiting our school.	£200	All pupils in the school were able to take part in the range of different activities and were able to develop their understanding of sport for different purposes. The vast majority of pupils see PE as a positive subject from which they learn key life skills.	Next steps: To further plan for how this can be developed, including sports competition and activity throughout the year towards house group points.
Improving mental and physical health of all children and allowing children to engage in low risk, high reward physical activities.	Partially funding a forest school trained member of staff to support children to learn new skills. Every child will receive a half term's worth of Forest School sessions in addition to a lunchtime club being run.	£7,235	Children engage well in Forest School and pupil voice shows that children enjoy it.	Develop Forest School leaders within the school. Children that can support the running of activities.

Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
To be part of the local Sports Partnership (DSSN), which offers a range of activities and competitive opportunities.	DThroughout the year, pupils have taken part in activities for school sports, mini-Olympics and activities such as Quidditch.	£1086 subscription £380 transport to trips.	All pupils have had the opportunity to take part in regular activities which develop their skills and focus in a range of sports, including those that they have not yet tried.	Next steps: Further ideas provided to DSSN as to activities and sports pupils would like to access in the future.
Children to access a new sport, in this case, basketball. To develop a love of sport other than football.	Use local basketball club to run PE lessons and club for half a term. Buy two basketball nets. Buy basketballs.	£700 £150	Children engaging in a new sport. Children attending basketball games and tournaments as spectators. Children and parents travelling around the country to watch the local team's away games.	Staff within school to observe. Club to run within school staffing for following years.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Through membership of DSSN, to participate in a number of events which offer competition against local schools.	Numerous different competitions participated in throughout the year, which allowed all pupils in school to take part.	£300 transport costs (plus DSSN membership)	All pupils have taken part in competition against other local schools, showing success in a range of different areas.	Next steps: To consider how a strategic approach can be adopted to school competition, with further Level 1 challenges in school.

Signed off by	
Head Teacher:	Josh Swift
Date:	July 2023
Subject Leader:	Lisa Fahy
Date:	July 2023
Governor:	Full Governing Body
Date:	July 2023