



## Sports Premium Strategy Statement - Micklem Primary School

1. Summary information					
<b>School</b>	Micklem Primary School				
<b>Academic Year</b>	2019-20	<b>Total Sports Premium budget</b>	£17,550	<b>Date of most recent Review</b>	June 2020
<b>Total number of pupils</b>	189 (+16 N)	<b>Number of pupils eligible for PP</b>	71	<b>Date for next internal review of this strategy</b>	

2. Current attainment					
	Pupils eligible for PP		Pupils not eligible for PP and gap		
	<b>% at age related+ expectation in PE – Spring 2020</b>	Y1	94%	Y1	90%
	Y2	91%	Y2	96%	-5
	Y3	85%	Y3	90%	-5
	Y4	90%	Y4	84%	+6
	Y5	92%	Y5	89%	+3
	Y6	90%	Y6	87%	+3
<b>% working at greater depth in PE – Spring 2020</b>	Y1	14%	Y1	18%	-4
	Y2	16%	Y2	16%	-
	Y3	14%	Y3	13%	+1
	Y4	24%	Y4	16%	+8
	Y5	16%	Y5	24%	-8
	Y6	23%	Y6	15%	+8

Review Jan 2020 – Comments made at this time recorded in red

Further end of year comments made in purple

<b>3. Barriers to future attainment</b>		
<b>In-school barriers</b> ( <i>issues to be addressed in school, such as poor oral language skills</i> )		
<b>A.</b>	Behaviour for learning	
<b>B.</b>	Regular opportunities for being involved in sports	
<b>External barriers</b> ( <i>issues which also require action outside school, such as low attendance rates</i> )		
<b>C.</b>	Opportunity to attend extra-curricular opportunities or specialist coaching	
<b>D.</b>	No kit being provided for lessons	
<b>4. Desired outcomes</b>		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
<b>A.</b>	Children identified and early intervention put in place to accelerate development of social and emotional skills and strategies. Strategies shared with all members of staff, including visiting coaches. A further focus in lessons for pupils to participate in competitive sports so as to support them in accepting competition and loss.	Less incidents of disruptive behaviour.
<b>B.</b>	Further opportunities provided in school for pupils to participate in sports and physical activity. This will be through Daily Mile, structured lunchtime activities and ensuring that all pupils are offered two PE sessions each week in addition to structured play at break and lunch times.	Most pupils taking part in PE lessons each week. Daily Mile opportunity for all pupils to be able to exercise daily Targeted activities on the playground each day Most pupils participating in regular sporting opportunities Greater number of Level 1 and 2 competitions within school
<b>C.</b>	Pupil leadership within PE will be extended to support the development of Play Leaders and Ambassadors. These groups will be supported to run activities at lunchtimes for children on the playground (helping outcome A), a Change for Life club for those who do not participate in sports regularly and to increase competition within school.	
<b>D.</b>	Further opportunity for pupils to attend clubs where they can be offered specialist coaching. Signposting for families to seek further activities. Greater participation in school games and local competition.	More pupils attending sports clubs regularly. More pupils working below age related expectation attending clubs. More attendances at Level 2 competitions
<b>E.</b>	Kits to be provided to classes for use if children don't have one in school. Tracking in class – which children do not have kit in school regularly SLT to chase parents Waterproof and wellies to be provided for outdoor play and learning across the school	More children involved in PE as they have the correct kit in school  More opportunities for outdoor learning and more chances for pupils to get outdoors for activities.

5. Review of Previous expenditure			
Academic year	2018-2019		
Chosen action/approach	What is the evidence and rationale for this choice?	Cost and Staff lead	Impact of Intervention and Lessons Learnt
Use of Sports Captains to develop the provision of sport at break and lunchtimes as well as to achieve the Active 6 target.	Historically there has been little pupil engagement in the organisation and delivery of sport within the school which has led to lower ambition and aspiration.	Led by AM with support from LF (Sports Apprentice)  Cost – staff time for supervision, meeting and training pupils.	This has had a significant impact on school sport this year. Most pupils are engaged with sports during most break and lunchtimes. There have been a number of Level 1 competitions offered within the school and these have been inclusive to allow competition for all.  More pupils are competing inside and outside of school which has led to greater ambition from many pupils.
Sports Apprentice employed by the school increase engagement and opportunities.	As a small school, it was difficult to provide support for sport and physical activity throughout the day and to ensure that all pupils got a fair and consistent offer. It was hoped that a Sports Apprentice would be able to fill these gaps in provision.	Managed by AM  Cost – Employment of Sports Apprentice.	This has had a hugely positive impact on the provision of sport and the outcomes of pupils across the school. The apprentice has been able to support in the development of physical activity in all classes, from Nursery up. She has managed our in-school extracurricular provision, including playground leaders, Bronze Ambassadors (Sports Captains) and has maintained positive communication with parents through newsletters and the Sports Noticeboard.
Sports coaching through Sports 1-2-1	To promote and develop teacher's skills in delivering PE, a company was used to upskill and to offer a range of sports that would not normally be available to pupils.	c.£9000 across the year	We had some provision issues with the delivery of sport, with a lack of consistency with instructors, leading to clubs being cancelled and lessons postponed. Teachers reported a lack of impact on their professional development. This coincided with a better than expected impact from our Sports Apprentice. As a result, we ended the provision of clubs and lessons with the provider from Easter.
Cycling and Scooter Proficiency training	Many of our children come to school on bikes and scooters, increasing their Active 60 offer. As a school, we wanted to ensure their safety whilst doing this.	C£300	Pupils in Year 2 and 4 have been offered proficiency training in this area alongside the road safety that we currently provide. This will help to ensure that pupils stay safe on their way to and from school. It will also promote our Active 60 offer.

## 6. Additional detail

There has been a huge, improved offer for sport across the school over the 2019-20 academic year. The development of our Sports Apprentice role has allowed for a significant increase in the amount of structured activity offered throughout the day and to help develop staff skill in the delivery of different areas of PE. In Early Years, she has been able to support in CIL (Child Initiated Learning) to increase the opportunities offered to pupils and to extend their Physical Development skills. She has also developed the role of Bronze Ambassadors in the school, offering a range of Level 1 competition.

We have purchased a range of equipment to be able to offer new sports, including handball, athletics, table tennis and futsal, to name a few. This has been recognised by staff and pupils as a good way of broadening experiences and developing cultural capital.

The school continues to attend a range of DSSN district sports events and has won Dodgeball, KS1 Sports Festival and multiple football events. This shows a greatly improved level of outcome for competitive school sport and greater engagement from pupils across the school.

Due to the Covid-19 school closure and resulting changes to the school organisation, some targets were not completely met and some measures were not able to take place. However these will be able to happen in the Autumn term, when all children return to school. It was also for this reason that the Sports Week was held in school and virtually for pupils working from home. This shift to home learning in PE was a new way of working and something to consider for future years.

## 7. Plan for Sports Premium expenditure

\*The plan for expenditure for 2018-19 is taken from the Association for PE's 'Evidencing the impact of the Primary PE and Sports Premium' document. The headings follow the Key Indicators from this document.

Academic year		2019-2020			
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 33% Compared to 2% last year
School focus with clarity on intended impact on pupils:		Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1	Use of Sports Apprentice to run Playground Leader, Change 4 Life and Bronze Ambassador provision at lunchtimes to increase structured sport and games for pupils	<ul style="list-style-type: none"> <li>- Sports Apprentice training</li> <li>- Training for pupil leaders</li> <li>- Daily provision from Sports Apprentice (16% of daily provision)</li> <li>- Bibs to identify them whilst they are leading</li> </ul>	Time Time 16% Sports Apprentice time = £1920 £150	Playground Leadership running daily for terms 1&2 with pupils taking responsibility for provision. Clear progression pathways. Health Leader provision set up in January to support most vulnerable pupils. Pupil Voice (March 20), showed pupils thought highly of provision and could identify benefits. Due to school closure, no figures around increased participation.	Where pupil leadership is the focus of development, classes will work across year groups to provide future sustainability. Sports Apprentice seen as a long-term investment for the school through support for daily sport. Lunchtime and break provision will be sustained through continued support and establishment of routines.
2	Further development of the Daily Mile to inspire pupils and develop the competitive element to challenge further participation.	<ul style="list-style-type: none"> <li>- Pupil survey and action plan to reintroduce the Daily Mile, with prizes.</li> <li>- Bronze Ambassadors to lead Level 0 challenges.</li> </ul>	£100	Most classes taking part in a daily session. Evidence of competition and increased participation as a result. This is still not consistently happening despite being supported. A timetable for activities will be created a	Lunchtime and break provision will be sustained through continued support and establishment of routines. New equipment and clothing will be available to all

				<p>provided for classes to use daily from Feb 2020.</p> <p>Much greater engagement Jan-March 2020 with new challenges and tasks provided. All classes taking part regularly.</p>	<p>pupils for a number of years and, where new sport equipment has been purchased, the sports have been written into medium term planning for sport.</p>
3	Purchase of two outdoor table tennis tables to provide further opportunity during break and lunch times.	- Purchase and introduction	£1200	<p>Daily use of the tables as an addition to current provision.</p> <p>Complete. Now to consider further competition using the resource.</p>	
4	<p>Cycling and Scooter Proficiency as part of continued Modeshift training and engagement in Walk to School scheme</p> <p>- Support for all pupils to develop skills to ride and scoot to school each day.</p>	<p>- Organisation of courses within Years 4 and 6.</p> <p>- Funding support for pupils who may have a barrier to this.</p> <p>- Continued focus on Walk to School initiative daily in classes.</p>	<p>£270</p> <p>Based on the cost balance from 2017-18.</p> <p>Staff member needed to lead</p>	<p>Pupils given the confidence and efficacy of cycling outside of school. Will increase the activity they do on their way to and from school – supporting active 60.</p> <p>This did not happen due to school closure, courses have been postponed.</p>	
5	Lunchtime and Afterschool Clubs – Greater range of opportunity offered through Sports Apprentice and through tracking.	<p>- Sports Apprentice</p> <p>- Playground Leader Training with MSA training offered in school.</p> <p>- Tracking of participation</p>	<p>14% Sports Apprentice time = £1600</p>	<p>More pupils accessing more activity during break and lunchtimes and after school – enjoying and achieving.</p> <p>More pupils coming to clubs – 98 attending clubs in Spring compared with 85 in Autumn. Wider range of clubs – now including lacrosse and handball.</p>	
			<p>12 sessions of staff time to allow more children access - £157</p>	<p>To allow more pupils to access netball club, an extra member of staff has been provided.</p>	

6	Purchase of waterproof trousers and wellington boots to allow pupils the opportunity to be outside and participating in opportunities in even the most inclement weather.	- Purchase of items - Support for teachers to plan greater levels of OAA into scheme of work, supported by Sports Apprentice.	£257  Staff Meeting time	Pupils able to access the outdoor areas all year around, including in the winter. <b>Complete</b>	
+1	Purchase of a Smooga arena for the playground to allow for pupils to safely participate in physically active games daily on the playground.	- Purchase of items - Support from Pupil Leadership team as per above	£3677.90	This is now in place. Pupils have identified immediate benefits and recognise the difference in style of play.	
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 34% Compared to 50% last year	
<b>School focus with clarity on intended impact on pupils:</b>		<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
7	Sports Apprentice – part of the role of the sports apprentice to develop provision of sport within CIL in the Early Years and to build further profile through social media and school newsletters. To support Sports Captains to develop their Level 0 and 1 provision within the school.	- Timetable to support EYFS - Sports Apprentice to support the election and training of Sports Captains. - Sports Apprentice to develop Level 0 and 1 competition within school.	20% Sports Apprentice time = £2400	Further competition and engagement of pupils in sports across the school. An understanding of parents as to what our provision is and how we support pupils.	Provision will be sustained through continued support and establishment of routines.
8	For some classes, to develop a 'Healthy Living' provision, which will include the teaching of sport and mental health ideals. This will support all pupils to develop an understanding and appreciation of feeling good and how this can be achieved. The wellbeing and development of pupils is a key driver in the School Development Plan	- Sports Apprentice and Learning Mentor to work together to develop this provision, with support from SLT. - To plan three afternoons each week for these sessions to be delivered. - To monitor and evaluate the effectiveness of this provision.	20% Sports Apprentice time = £2400	This provision ran alongside the school's nurture and mental health focus. Pupils responded well to sessions and Pupil Voice (March 2020) showed that pupils felt the sessions helped them to understand themselves. The number of pupils needing more focused SEMH support in school dropped in 2020 from previous years.	In working together, the Sports Apprentice and Learning Mentor will be able to develop each other's role whilst learning to deliver aspects also.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 20% Compared to 37% last year	
School focus with clarity on intended impact on pupils:		Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
9	Sports Apprentice – to work alongside teachers for some PE sessions each week to develop the teacher's skills and increase confidence in delivering PE.	<ul style="list-style-type: none"> <li>- Apprentice time</li> <li>- Apprentice to continue to receive weekly CPD to ensure that they have the skills to do this.</li> </ul>	20% Sports Apprentice time = £2400	<p>Teachers more confident in delivering sports across the school.</p> <p>Staff Survey results showed that adults rated their confidence in delivering PE at 4.1/5 in the summer term, compared to 3/5 in the autumn.</p>	Teachers to deliver some sport without the assistance of another adult to develop confidence further.
10	External CPD – two opportunities throughout the year for companies/clubs to come into school to deliver sessions and upskill staff in sports that would not normally be taught well.	<ul style="list-style-type: none"> <li>- Survey to gauge staff perceptions and feelings.</li> <li>- SLT booking</li> </ul>	<p>Sessions are c.£600 so £1200 for two, throughout the year.</p> <p><b>This has been achieved through different funding streams (such as PTA)</b></p>	<p>Pupil Voice (March 2020) identified different coaching as positive, with most pupils recognising rugby coaching as being more helpful in developing skills. 3 pupils joined the club as a result. Tennis and cricket coaching did not have time to fully embed due to school closure.</p> <p>All staff who responded to the survey reported that they felt provision of PE was at least 4/5 and had improved over the past year. It was noted that the new sports had helped to broaden horizons and allowed new opportunities for pupils.</p>	<p>Where sports are developed, planning will also be developed which can then be used in future with different staff.</p> <p>Staff Survey results reported that all staff had found the sessions useful and had been able to develop practice as a result. This will benefit in future years.</p>

	To develop the use of reflection in lessons as a tool to increase performance. Looking into video and picture feedback for pupils.	- Staff training - Purchase of an Apple TV for the school hall.	£150	Use of video and pictures within lessons as a tool to improve pupil performance and staff confidence in teaching.  This did not have time to embed prior to school closure but will be available in future years.	Good practice to be shared at a later date as a way of developing this.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>					Percentage of total allocation: 11% Compared to 9% last year
<b>School focus with clarity on intended impact on pupils:</b>		<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
11	The school to purchase further equipment to extend the range of sports that can be offered to pupils. This will be in the form of further basketball resources (£200), Sportshall Athletics (£800), target game resources (£300) and misc (£200)	- Purchase of equipment and addition to medium term planning. - Monitoring of use in lessons. - Some equipment, for example Sportshall athletics can become part of wider lunchtime Play Leader provision also.	£1500 for equipment	Curriculum for PE has been developed to include the range of new sports and activities which have provided pupils with a much broader experience. Pupil Voice (March 2020) showed that pupils were able to name many of the new sports introduced in 2019-20 and felt that it had helped them to improve overall.  Sportshall Resources became a key part of Sports Week provision.	This will be added to medium term planning to further develop the provision of sports in the curriculum.
	Visits from sports companies/clubs not normally offered within the curriculum	See indicator 10	See indicator 10	See indicator 10	See indicator 10
	Development of outdoor provision and pupils' access to OAA	See indicator 6	See indicator 6	See indicator 6	See indicator 6

	Clubs to be planned around sports that are not always covered in the main curriculum offer.	See indicator 5	See indicator 5	See indicator 5	See indicator 5
12	To develop clearer pathways to signpost pupils to external sports clubs where a talent or interest is seen. To support with their engagement where further help is needed.	<ul style="list-style-type: none"> <li>- Sports Apprentice to monitor through lessons and clubs.</li> <li>- DH and Sport Apprentice to develop a document to outline local opportunities to signpost pupils to clubs.</li> <li>- Funding available to support the introduction of pupils to these clubs.</li> </ul>	<p><del>£500</del></p> <p>This has been achieved through other means</p>	<p>A greater number of pupils joining external clubs as a direct result of provision in school. Only 5 children formally did this in 2018-19.</p> <p>This was not fully developed due to school closure and will roll over to be a target for the next year.</p>	Once the pathways are established, this process will be more straightforward.
	See +1 indicator above Purchase of a Smooga arena for the playground to allow for a futsal approach to be supported for pupils.	See indicator 1	See indicator 1	See indicator 1	See indicator 1
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 4% Compared to 1% last year	
<b>School focus with clarity on intended impact on pupils:</b>		<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
	To develop the school's internal offer for competitive sport through the use of Sports Captains and leaders.	See indicator 1	See indicator 1	See indicator 1	See indicator 1
	To develop the use of personal challenge within activities to allow pupils to compete against their own performance.	<p>Purchase timers which can be used to monitor performance at different activities, including the daily mile and athletics</p> <p>To develop Level 1 competition inline with the School Games' Reframing Competition agenda.</p>	£100 for personal timers.	<p>Sports Week includes a range of Level 1 activity to allow pupils to measure and improve their performance, both at home and in school.</p> <p>Pupils have also been able to use the timers to track their progress in the daily mile sessions.</p>	Reframing competition to be a key focus during 2020-2021 - this is an initial action to make staff and pupils aware.

13	Early Years to attend at least one competitive sports network event and other classes to attend further events.	To book onto opportunities and attend as a class/unit through DSSN	£200 transport cost EYFS £456 for other classes	Reception - did not fit with the school calendar this year so was not completed due to Covid-19 – the event was cancelled.	Establishing positive routines.
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**Other Indicator: Success and Progress in Swimming**

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	89%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continued focus on progress of swimmers in Year 5. Provision of further sessions and opportunities if pupils have not met the required standard.	- Close monitoring by subject leader	£100	Very successful strategy used last year – most pupils were able to swim by the end of the year.	- Further opportunities, including life-saving, to be explored.

Signed Governors                      Amanda Wickens                      Date 30<sup>th</sup> June 2020

Signed Headteacher                      Liz Ormonde                      Date 30<sup>th</sup> June 2020

Signed PE Lead                      Allan Maher                      Date 30<sup>th</sup> June 2020