



Sports Premium Strategy Statement - Micklem Primary School

1. Summary information					
School	Micklem Primary School				
Academic Year	2018-19	Total Sports Premium budget	£17,600	Date of most recent PP Review	N/A
Total number of pupils	189 (+16 N)	Number of pupils eligible for PP	71	Date for next internal review of this strategy	Jan 2019

2. Current attainment					
	<i>Pupils eligible for PP</i>		<i>Pupils not eligible for PP and gap</i>		
% at age related+ expectation in PE – Spring 2017-2018 Year	Y1	89%	Y1	93%	-4
	Y2	75%	Y2	100%	-25
	Y3	89%	Y3	94%	-5
	Y4	90%	Y4	84%	+6
	Y5	90%	Y5	89%	+1
	Y6	85%	Y6	80%	+5
	% working at greater depth in PE – Spring 2017-2018 Year	Y1	22%	Y1	25%
Y2		0%	Y2	13%	-13
Y3		11%	Y3	16%	-5
Y4		30%	Y4	32%	-2
Y5		10%	Y5	15%	-5
Y6		23%	Y6	10%	+13

3. Barriers to future attainment		
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)		
A.	Behaviour for learning	
B.	Regular opportunities for being involved in sports	
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)		
C.	Opportunity to attend extra-curricular opportunities or specialist coaching	
D.	No kit being provided for lessons	
4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Children identified and early intervention put in place to accelerate development of social and emotional skills and strategies. Strategies shared with all members of staff, including visiting coaches. A further focus in lessons for pupils to participate in competitive sports so as to support them in accepting competition and loss.	Less incidents of disruptive behaviour.
B.	Further opportunities provided in school for pupils to participate in sports and physical activity. This will be through Daily Mile, structured lunchtime activities and ensuring that all pupils are offered two PE sessions each week.	Most pupils taking part in PE lessons each week. Daily Mile opportunity for all pupils to be able to exercise daily Targeted activities on the playground each day
C.	Pupil leadership within PE will be extended to support the development of Play Leaders and Ambassadors. These groups will be supported to run activities at lunchtimes for children on the playground (helping outcome A), a Change for Life club for those who do not participate in sports regularly and to increase competition within school.	Most pupils participating in regular sporting opportunities Greater number of Level 1 and 2 competitions within school
D.	Further opportunity for pupils to attend clubs where they can be offered specialist coaching. Signposting for families to seek further activities. Greater participation in school games and local competition.	More pupils attending sports clubs regularly. More pupils working below age related expectation attending clubs. More attendances at Level 2 competitions
E.	Kits to be provided to classes for use if children don't have one in school. Tracking in class – which children do not have kit in school regularly SLT to chase parents	More children involved in PE as they have the correct kit in school

5. Review of Previous expenditure			
Academic year	2017-2018		
Chosen action/approach	What is the evidence and rationale for this choice?	Cost and Staff lead	Impact of Intervention and Lessons Learnt
Funding to engage Sports1:1 in weekly coaching sessions and after school clubs for pupils. Teachers will use this time to observe and develop their practice in teaching high-quality PE lessons which engage all pupils and promote sport for all.	It is widely agreed that the best way to promote excellent learning and progress is to have high-quality Wave 1 teaching. This is achieved through having specialist coaches to run activities and in CPD for staff in their provision.	£6597 for sports coaching 1 day per week all year. SLT to lead	The sports coaching allowed for staff to feel more confident in delivering different areas of PE and ensure coverage across the curriculum. The specialist coaching provides support for ideas and structuring lessons. All staff reported to feel more confident overall in delivering PE across the curriculum. Staff have been consulted on further areas for development, which will be a focus for the 2018-19 year. Moving forward, we now need to ensure that these sessions support our assessment strategy and promote the same learning values as in other lessons. This will be a focus for the PE subject leader.
Funding to support some pupils to attend different sporting opportunities, for example coach costs to competitions or to swimming lessons where cost is prohibitive.	To increase engagement, we would like to increase opportunities. Education Endowment Foundation research states that increased opportunity adds 2 months' value to each child's outcomes.	£2706 throughout the year for opportunities SLT to lead	The school has participated in 12 different Level 2/3 competitions with other schools, compared with 5 the previous year. In one competition, we finished 3 rd across the district. As the year went on, we saw greater levels of success in most sports. Pupil Voice, conducted in March 2018 found that pupils valued this and strived to be part of teams competing out of school. Moving forward, we would like to continue to develop our offer in this area, participating in different events. We will also be supporting the training of Bronze Ambassadors who will be able to run more Level 1 competitions within school. We are exploring employing a dance teacher to run a club weekly to feed into the Dacorum Dance competitions.
Implementation of the Daily Mile and installation of a running track to promote daily exercise. 15 minutes of structured running daily and the option for pupils to continue at break and lunchtimes.	The Daily Mile scheme has been developed on the back of a raft of research and evidence. This is available to view at https://thedailymile.co.uk/	£6545 installation of track No cost for implementing	All classes in KS1 and 2 now participate in the Daily Mile. Pupil and staff feedback has been very positive and there is now evidence that all pupils participate in regular physical activity. Of the 52 respondents for the Parent Survey, conducted in March 2018, 100% agreed that the Daily Mile was helping to increase levels of

		AM to lead	<p>fitness within school and that the pupils enjoyed it. Other parents commented on the impact it had had on children's sleep, confidence in sport and general willingness to try new and different sports. Most pupils spoken to as part of Pupil Voice (March 2018) also agreed this.</p> <p>The running track was installed in March 2018, and this will make measuring the distances run easier and promote the initiative further, as per suggestions from the Parent Survey.</p>
Provision of spare PE kits for each class to use if pupils forget their own. This will be tracked continuously to ensure that pupils are being encouraged to be independent, but will support overall engagement.	A key barrier to some pupils participation is the equipment that they have. By providing this and challenging missing kit, we will increase participation.	£122 CW lead AM monitor participation	Each class has kits, which has reduced the number of children missing lessons. Letters were also sent to parents of regular absentees and some meetings were held.

6. Additional detail

The context of the school changed suddenly at the beginning of the academic year with a marked increase in children displaying challenging social and emotional needs. The school responded effectively but has grown over this year in it's knowledge and experience of meeting this extreme needs. Mobility has been high in both Year 5 and Year 6 across the year which has also had an impact on the stability of the existing children as class dynamics rapidly alter.

The School Family Worker has been much more active within school, providing support for families, including those not able to provide the correct equipment regularly.

Following discussion with Governors during March 2018, considering the focus of Sports Premium spending for 2018-19, it was agreed that the school should also have a renewed healthy eating focus, which would support the promotion of healthy lifestyles. Although this has some focus in our PSHE, science and technology curriculums, the Senior Leadership Team agreed to consider how it could have further impact moving forward.

7. Plan for Sports Premium expenditure

*The plan for expenditure for 2018-19 is taken from the Association for PE's 'Evidencing the impact of the Primary PE and Sports Premium' document. The headings follow the Key Indicators from this document.

Academic year	2018-2019			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Further development of the Daily Mile to inspire pupils and develop the competitive element to challenge further participation.	<ul style="list-style-type: none"> - Running Track installed March 2018 - Introduce recording and challenge element, including awards for progress. - Events to raise profile – Bring an Adult event on 4th May and whole school competitions/challenges (Run to London day etc) 	Funding allocated through last year's budget Introduction of events and awards £75 (£25 per term)	Evidence of pupils across the school challenging themselves daily to increase distance run. Clear evidence from Daily Mile and DfE into increased activity on health and progress of pupils.	The aim of more children enjoying and achieving in sport will allow for progress to be made moving into the future. <ul style="list-style-type: none"> - Daily Mile firmly embedded and developed. - Playground Leaders and Bronze Ambassadors
Cycling and Scooter Proficiency - Support for all pupils to develop skills to ride and scoot to school each day.	<ul style="list-style-type: none"> - Organisation of courses within Years 4 and 6. - Funding support for pupils who may have a barrier to this. - Continued focus on Walk to School initiative daily in classes. 	£270 Based on the cost balance from 2017-18.	Pupils given the confidence and efficacy of cycling outside of school. Will increase the activity they do on their way to and from school.	<ul style="list-style-type: none"> - Sports Apprentice to motivate and inspire pupils – part of a two year (at least) training process which will provide support to the school, teachers and pupils.
Lunchtime and Afterschool Clubs – Greater range of opportunity offered through Sports Apprentice and through tracking.	<ul style="list-style-type: none"> - Sports Apprentice - Playground Leader Training with MSA training attached. - Tracking of pupil participation 	See indicator 4	More pupils accessing more activity during break and lunchtimes – enjoying and achieving.	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 50%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Through Dacorum School Sports Partnership, to employ and support in the training of a Sports Apprentice. Apprentice to act as a positive role model in sports, run games on the playground and support in the delivery of lessons within the school, promoting sport in all areas.	- Work with DSSN to employ an apprentice and work to create an effective role description.	£9000	A designated adult to support in the delivery and organisation of sport across the school. Extra focus in meeting time and feedback of coaching sessions.	- Apprentice to gain further training and develop role further over a two-four year period. By the end, they will be able to run sessions, including clubs.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 37%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports 1-2-1 Coaching throughout the year. External coaches brought in to support teachers in developing their subject knowledge and ability to structure lessons. Impact will be greater numbers of pupils achieving age related expectations in sport and greater participation across the school.	- Regular meetings with coaches to plan and prepare support. - Work needed to develop assessment and feedback cycle from sessions.	£6597 cost of sessions across the year.	Staff more confident in running lessons across the curriculum and supporting pupils to make progress in the area.	- Training offered to make high-quality PE more sustainable across the school.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports 1-2-1 Clubs offered three nights each week in areas not previously offered by the school or identified as less confident by staff.	- Regular meetings with 1-2-1 to consider provision and look at how their offer meets the needs of the school.	£1708 cost of sessions across the year.	More pupils to be involved in clubs across the school. Greater levels of achievement in school and through extra-curricular activities.	Staff to be offered the chance to support in clubs, increasing their subject knowledge.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 1.5%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduction of Bronze Ambassadors and staff training to support this. Impact will be increased opportunity and interest for pupils across the school, raising profile.	- Bronze Ambassador training - Introduction of Level 2 competitions within school (at least one each term).	£100 See Indicator 1	Pupils will be able to participate in competitions within school and so interest and engagement will be increased.	- Development of Bronze Ambassadors, running at least one activity each term.
Support with transport costs for pupils to access Level 2 and 3 district competitions.	- Closer links created with Dacorum Community Wheels.	£200	Pupils will be able to access more competitions between schools.	
Other Indicator: Success and Progress in Swimming				Percentage of total allocation: 0.5%
Meeting national curriculum requirements for swimming and water safety			Please complete all of the below*:	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?			100%	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?			100%	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?			100%	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?			No	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continued focus on progress of swimmers in Year 5. Provision of further sessions and opportunities if pupils have not met the required standard.	- Close monitoring by subject leader	£100	Very successful strategy used last year – all pupils were able to swim by the end of the year.	- Further opportunities, including life-saving, to be explored.