



## Sports Premium Strategy Statement - Micklem Primary School

1. Summary information					
<b>School</b>	Micklem Primary School				
<b>Academic Year</b>	2017 - 18	<b>Total Sports Premium budget</b>	£13,973	<b>Date of most recent PP Review</b>	N/A
<b>Total number of pupils</b>	185 (+14 N)	<b>Number of pupils eligible for PP</b>	72	<b>Date for next internal review of this strategy</b>	May 2018

2. Current attainment					
	Pupils eligible for PP		Pupils not eligible for PP and gap		
<b>% at age related+ expectation in PE – Autumn Term 2017</b>	Y1	89%	Y1	93%	-4
	Y2	75%	Y2	100%	-25
	Y3	89%	Y3	94%	-5
	Y4	90%	Y4	84%	+6
	Y5	90%	Y5	89%	+1
	Y6	85%	Y6	80%	+5
	<b>% working at greater depth in PE</b>	Y1	11%	Y1	25%
Y2		0%	Y2	13%	-13
Y3		11%	Y3	16%	-5
Y4		30%	Y4	32%	-2
Y5		10%	Y5	15%	-5
Y6		23%	Y6	10%	+13

3. Barriers to future attainment	
<b>In-school barriers</b> <i>(issues to be addressed in school, such as poor oral language skills)</i>	
<b>A.</b>	Behaviour for learning
<b>B.</b>	Regular opportunities for being involved in sports

<b>External barriers</b> (issues which also require action outside school, such as low attendance rates)				
<b>C.</b>	Opportunity to attend extra-curricular opportunities or specialist coaching			
<b>D.</b>	No kit being provided for lessons			
<b>4. Desired outcomes</b>				
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>		
<b>A.</b>	Children identified and early intervention put in place to accelerate development of social and emotional skills and strategies. Strategies shared with all members of staff, including visiting coaches.	Less incidents of disruptive behaviour.		
<b>B.</b>	Further opportunities provided in school for pupils to participate in sports and physical activity through Daily Mile, structured lunchtime activities and ensuring that all pupils are offered two PE sessions each week.	Most pupils taking part in PE lessons each week. Daily Mile opportunity for all pupils to be able to exercise daily Targeted activities on the playground each day		
<b>C.</b>	Further opportunity for pupils to attend clubs where they can be offered specialist coaching. Signposting for families to seek further activities. Greater participation in school games and local competition.	More pupils attending sports clubs regularly. More pupils working below age related expectation attending clubs. More attendances at Level 2 competitions		
<b>D.</b>	Kits to be provided to classes for use if children don't have one in school. Tracking in class – which children do not have kit in school regularly SLT to chase parents	More children involved in PE as they have the correct kit in school		
<b>5. Planned expenditure</b>				
<b>Academic year</b>	<b>2017 – 2018</b>			
<b>Chosen action/approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Cost and Staff lead</b>	<b>When will you review implementation?</b>
Funding to engage Sports1:1 in weekly coaching sessions and after school clubs for pupils. Teachers will use this time to observe and develop their practice in teaching high-quality PE lessons which engage all pupils and promote sport for all.	It is widely agreed that the best way to promote excellent learning and progress is to have high-quality Wave 1 teaching. This is achieved through having specialist coaches to run activities and in CPD for staff in their provision.	- Monitoring by the subject leader to ensure high quality is being received from the coaches and other lessons are good or outstanding. - Monitoring to ensure that most pupils are participating. - Teacher feedback surveys to ensure skills development	£8000 for sports coaching 1 day per week all year.  SLT to lead	Termly through assessment data and subject monitoring.

Funding to support some pupils to attend different sporting opportunities, for example coach costs to competitions or to swimming lessons where cost is prohibitive.	To increase engagement, we would like to increase opportunities. Education Endowment Foundation research states that increased opportunity adds 2 months' value to each child's outcomes.	- Monitoring of progress by subject leader for those pupils support and for all who attend swimming lessons.	£600 throughout the year for opportunities  SLT to lead	Termly through assessment data and subject monitoring.
Implementation of the Daily Mile and installation of a running track to promote daily exercise. 15 minutes of structured running daily and the option for pupils to continue at break and lunchtimes.	The Daily Mile scheme has been developed on the back of a raft of research and evidence. This is available to view at <a href="https://thedailymile.co.uk/">https://thedailymile.co.uk/</a>	- Impact analysis on the number of pupils participating in physical activity across the week. - Pupil, parent and teacher feedback surveys.	£6000 installation of track  No cost for implementing  AM to lead	At the end of the term following implementation.
Provision of spare PE kits for each class to use if pupils forget their own. This will be tracked continuously to ensure that pupils are being encouraged to be independent, but will support overall engagement.	A key barrier to some pupils participation is the equipment that they have. By providing this and challenging missing kit, we will increase participation.	- Subject leader tracking pupils who do not have kit or are not participating. - Reduction in the number of children missing lessons.	£100 CW lead  AM monitor participation	Termly
<b>Total budgeted cost</b>				<b>£14,700</b>

## 6. Additional detail

The context of the school changed suddenly at the beginning of the academic year with a marked increase in children displaying challenging social and emotional needs. The school responded effectively but has grown over this year in its knowledge and experience of meeting this extreme needs. Mobility has been high in both Year 5 and Year 6 across the year which has also had an impact on the stability of the existing children as class dynamics rapidly alter.

The School Family Worker has been much more active within school, providing support for families, including those not able to provide the correct equipment regularly.