

Non-statutory long-term planning for EYFS, modelling the 8 key areas of the programme of study (taken from the Hertfordshire Agreed Syllabus for Religious Education 2017-2022).

KS1	Nursery	Nursery and Reception	
Autumn	<p><i>Justice and Fairness</i> Explore the rules, routines of settling into a new class. What do religious stories tell us about how to behave?</p> <p><i>Beliefs and Practices</i> Celebrations and festivals. How and why do we prepare to celebrate joyous events. Talk about, prepare and taste food for celebrations.</p> <p><i>Symbols and actions</i> Christmas as a birthday celebration. Explore how we celebrate Christmas and birthdays.</p>		
Spring	<p><i>Human responsibility and values</i> Notice and explore change and growth in the world. How do people show care and concern for the natural world?</p> <p><i>Ultimate Questions</i> Notice seasonal changes. How can we celebrate the changing of the seasons?</p> <p><i>Sources of wisdom</i> The Easter story. Use role play, music and puppets to explore religious stories.</p>		
Summer	<p><i>Prayer, worship and reflection</i> Special places. Where do children go to be still and reflect. Create a special place with the children and use it to experience moments of reflection and create sounds, music and simple word based reflections.</p> <p><i>Identity and belonging</i> Special people. Which people are special to the children? Why?</p>		