

**Micklem EYFS Planning for Progression within the Provision**

When planning for continuous provision in our setting, we thought it was important to remember that every child is unique and at a different point within their individual stage of development.

In each area, we observe children using different skills. We enable them to practise and repeat these skills through the resources that we offer them.

This is a plan for progression of skills; to support staff to make careful choices of resources in provision to stretch and challenge skills they have observed during play. Offering a variety of resources allows staff to ensure that children are independently challenged and their skills extended.

<b>Water Area</b>			
<b>Play Behaviour</b>	<b>Pouring/Emptying</b>	<b>Filling</b>	<b>Manipulation</b>
<b>Extension (GDS)</b> Fingers Hand Small work space	Funnels Scoops Cups Spoons	See high level pouring Very small containers Good control	Pipettes Straws Pipes Basters Spoons
<b>Expected (ELG)</b> Wrist Hand Medium work space	Various sized jugs/ buckets One handled containers with spouts	Smaller containers One hand with small containers Transferring from hand to hand	One handled containers Water wheels Sponges Natural materials
<b>Working Towards (WTS)</b> Elbow Shoulder Whole body Large work space	Two handled containers with spouts Large buckets Hands	Large containers Two hands Standing	Two handled containers Colanders Sieves

<b>Sand Area</b>				
<b>Play Behaviour</b>	<b>Dig</b>	<b>Pouring/Emptying</b>	<b>Filling</b>	<b>Mould/Manipulate</b>
<b>Extension (GDS)</b>  Fingers Hand  Small work space	Teaspoon Small scoop Lollipop stick Various sized spoons	Funnels Scoops Cups Spoons	See high level pouring Very small containers Good control	Natural materials e.g. stones and shells Smaller moulds Small scoop Lollipop stick
<b>Expected (EXS)</b>  Wrist Hand  Medium work space	Spade Large wooden spoon Spatula	Various sized jugs/ buckets One handed containers with spouts	Smaller containers One hand with small containers Transferring from	Shaped moulds Plastic creatures
<b>Working Towards (WTS)</b>  Elbow Shoulder Whole body  Large work space	Hand Large container Large scoop	Two handled containers with spouts Large buckets Hands	Large containers Two hands Standing	Hand

## Painting Area

Play Behaviour	Printing	Mixing	Brushing
<p><b>Extension (GDS)</b></p> <p style="text-align: center;">Fingers</p> <p style="text-align: center;">Smaller individual paper</p>	<p style="text-align: center;">Cotton buds</p> <p style="text-align: center;">Small objects e.g. marbles, nuts, bolts etc.</p> <p style="text-align: center;">Small natural resources</p>	<p style="text-align: center;">Thin brushes</p> <p style="text-align: center;">Primary/Secondary colours</p> <p style="text-align: center;">white/black</p> <p style="text-align: center;">Small scoops</p>	<p style="text-align: center;">Small brushes</p> <p style="text-align: center;">A variety of tools to choose from for a specific purpose</p>
<p><b>Expected (EXS)</b></p> <p style="text-align: center;">Wrist</p> <p style="text-align: center;">Elbow</p> <p style="text-align: center;">Flat surfaces</p> <p style="text-align: center;">Medium sized paper</p>	<p style="text-align: center;">Fingers</p> <p style="text-align: center;">Fruit &amp; vegetables</p> <p style="text-align: center;">3D objects</p> <p style="text-align: center;">Sponges</p>	<p style="text-align: center;">Thick brushes</p> <p style="text-align: center;">Sponges</p> <p style="text-align: center;">Primary colours</p> <p style="text-align: center;">Watercolours</p>	<p style="text-align: center;">Medium brushes</p> <p style="text-align: center;">Natural materials</p>
<p><b>Working Towards (WTS)</b></p> <p style="text-align: center;">Whole hand</p> <p style="text-align: center;">Palmar grasp</p> <p style="text-align: center;">Large paper Roll of shared paper</p> <p style="text-align: center;">Flat and vertical surfaces</p>	<p style="text-align: center;">Vehicles</p> <p style="text-align: center;">Rollers</p> <p style="text-align: center;">Large sponges</p> <p style="text-align: center;">Large blocks</p> <p style="text-align: center;">Hands</p>	<p style="text-align: center;">Chunky handled brushes</p> <p style="text-align: center;">Hands</p> <p style="text-align: center;">Premixed paint- 2 or 3 colours</p>	<p style="text-align: center;">Big rollers with handles</p> <p style="text-align: center;">Big brushes</p>

<b>Design and Technology Area (Junk Modelling)</b>			
<b>Play Behaviour</b>	<b>Joining</b>	<b>Cutting</b>	<b>Folding</b>
<b>Extension (GDS)</b>	Split pins Tying string (knots) Paper clips Treasury tags <i>Outdoor learning - hammer and nails</i>	Material/ Felt Corrugated paper Card/ boxes Scissors <i>Outdoor learning - junior hacksaw</i>	Complex fold e.g. fan Paper Aeroplane Thicker paper
<b>Expected (EXS)</b>	Tape Pegs Scissors Glue spreader	Tissue paper Scissors with loop handles Hole punch Paper stampers Card/ paper	Simple fold Ordinary paper
<b>Working Towards (WTS)</b>	Glue sticks/glue sponge Masking tape Finger glue	Paper strips Tearing	Scrunching Thin paper

**Malleable Area (Playdough) Dough Disco**

Play Behaviour	Knead/Squeeze	Pat/Mould	Cutting/Shaping	Coiling
<b>Extension (GDS)</b> <b>Dough Disco Make me a Story</b>	Fingertips Tools (tweezers)	Fingertips and thumb Playdough moulds Making smaller sizes e.g. cubes	Scissors Cutlery	Fingertips and long sausage Shaping into a snail
<b>Expected (EXS)</b> <b>Dough Disco Moves 11-20</b>	Knuckle/ Fist (one hand) Board Potato masher	Making small balls Palm together	Scissors with loop handles Plastic knives Bun cases	On table (roll a sausage)
<b>Working Towards (WTS)</b> <b>Dough Disco Moves 1-10</b>	Hands Sponges	Patting/ squashing with whole hand Making big balls	Roller/cutter Large containers e.g. bowls	Rolling using two hands together