



Communication and Language ELG

ELG	Emerging child	Expected child
<p>Listening, attention and understanding:</p>	<ol style="list-style-type: none"> 1. I am beginning to listen 2. I am learning to listen and respond appropriately 3. I can tell you a little bit about what you said 4. I am beginning to ask questions 5. I am beginning to hold a conversation 6. I can talk to my teacher and my friends 	<ol style="list-style-type: none"> 1. I know when to listen 2. I can listen for an extended period of time (5-10 mins) 3. I can tell you about what you just said or what I just heard 4. I can respond with relevant questions 5. I can ask questions confidently to clarify my understanding 6. I can hold a conversation confidently 7. I can engage verbally back and forth 8. I can engage in conversation with my teacher, friends and other children
<p>Speaking</p>	<ol style="list-style-type: none"> 1. I can participate in a one-to-one discussion 2. I can participate in a small group work 3. I am beginning to have and share my ideas 4. I am learning new vocabulary all the time 5. I am beginning to use new vocabulary in play 6. I am beginning to use vocabulary from rhymes 7. I am beginning to use story language when sharing a story 8. I am beginning to express ideas and feelings in a full sentence 9. I can speak in a full sentence 	<ol style="list-style-type: none"> 1. I can participate in a range of situations one to one, small group and class discussions 2. I can share my own ideas. 3. I have an increasing vocabulary to draw on in conversation 4. I can offer explanations of 'why' 5. I can use new vocabulary from stories 6. I can use non-fiction vocabulary 7. I can use vocabulary from rhymes and poems 8. I can confidently express ideas and feelings about my experiences in full sentences. 9. I can tell you what 'I did' this morning or yesterday

	10. I am beginning to use 'and' to connect two sentences orally.	10. I can tell you what 'I am doing' 11. I can tell you what 'I will' do in the future play session 12. I consistently use and to join a sentence.
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Personal, Social and Emotional Development		
ELG	Emerging child	Expecting child
Self-regulation	1. I am beginning to show understanding of my own feelings 2. I am beginning to show understanding of other people's feelings 3. I am learning ways to regulate my behaviour 4. I am beginning to set simple goals with an adult 5. I am learning to work towards achieving simple goals 6. I am beginning to know I have to sometimes wait for what I want. 7. I am learning to control my immediate impulses where appropriate. 8. I can focus sometimes. 9. I am learning to respond appropriately at different times of the day. 10. I can follow simple instructions.	1. I understand my own feelings. 2. I understand how other people are feeling. 3. I can successfully regulate my behaviour according to my feelings. 4. I can set simple goals with an adult. 5. I can work successfully toward simple goals 6. I can always wait for what I want. 7. I can control my immediate impulses where appropriate. 8. I am always focused and giving the leading adult my full attention. 9. I consistently respond appropriately even when engaged in an activity. 10. I can follow instructions with several points. 11. I can follow instructions with several actions.

<p>2. Managing self ELG</p>	<ol style="list-style-type: none"> 1. I am growing in confidence to try new activities. 2. I am beginning to show increased independence. 3. I am beginning to show increased resilience. 4. I am beginning to show perseverance in my play. 5. I am beginning to model the right choice during times when the whole class are together. 6. I am beginning to gain more praise for my right choices. 7. I can manage my basic hygiene, personal needs and toileting with support. 8. I am beginning to understand the choices that are healthy for me. 	<ol style="list-style-type: none"> 1. I am a confident child within the classroom activities. 2. I am a confident child when a new activity is introduced. I will give it a go. 3. I am independent. 4. I am resilient when faced with a challenge. 5. I show perseverance in challenges. 6. I can explain 'the rules'. 7. I know right choices and I know wrong choices – clearly. 8. I can manage my personal hygiene, personal needs, dressing independently. 8. I can toilet myself. 9. I know what's healthy for me to eat.
<p>3. Build relationships ELG</p>	<ol style="list-style-type: none"> 1. I am beginning to work cooperatively with others. 2. I am beginning to play cooperatively with others. 3. I am beginning to take turns with others. 4. I am beginning to have regular friends that are good for me. 5. I am beginning to make positive relationships with adults and peers. 	<ol style="list-style-type: none"> 1. I can work and play cooperatively. 2. I can take turns. 3. I can form positive attachments to adults. 4. I have regular friends that are good for me. 5. I form positive attachments to my peers. 6. I show sensitivity to my own needs and others.

Physical Development

ELG	Emerging child	Expected child
<ul style="list-style-type: none"> - Gross Motor 	<ol style="list-style-type: none"> 1. I am beginning to negotiate space when running in the outdoor environment or hall. 2. I am beginning to negotiate obstacles safely. 3. I can watch for others whilst moving. 4. I am growing in full body strength. (DAP) 5. I can balance on one leg for 4 seconds. 6. I am beginning to move by... <ul style="list-style-type: none"> - rolling - jumping - running - hopping - skipping climbing dancing 	<ol style="list-style-type: none"> 1. I can successfully and skillfully negotiate space and obstacles safely. 2. I can consider others when I move and negotiate obstacles. 3. I am balanced and coordinated. 4. I full body strength (DAP) 5. I can energetically move by: <ul style="list-style-type: none"> - dancing - jumping - running - hopping - skipping climbing

<p>Fine Motor skills ELG</p>	<ol style="list-style-type: none"> 1. I can do a simple dough disco. 2. I am beginning to cut with knives. 3. I am beginning to mark make for squiggle. 4. I can hold a spoon to eat. 7. I can hold paint brush correctly. 6. I am beginning to use scissors with support. 7. I am beginning to draw things and you can clearly see what they represent. 	<ol style="list-style-type: none"> 1. I can dough disco with many moves. 2. I can hold a pencil to make controlled letters. 3. I can cut shapes with scissors. (not templates) 4. I can cut soft things with knife. 5. I can draw with a variety of apparatus. 6. I can make correctly formed letters within squiggle me into a writer. 7. I can use cutlery with confidence.
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Literacy		
ELG	Emerging child	Expected child
Comprehension ELG	<ol style="list-style-type: none"> 1. I can retell a simple fairy tale with support. 2. I am beginning to use vocabulary from a story. 3. I am beginning to anticipate what might happen next. 4. I am beginning to use new vocabulary from: Stories, non-fiction, rhymes and poems. Role-play. 	<ol style="list-style-type: none"> 1. I can retell a story I have been read. 2. I can retell a story using new vocabulary from the story. 3. I can anticipate what might happen next in a story. 4. I can use and understand recently introduced vocabulary during discussions about: Stories Non-fiction Rhymes and poems Role-play
Word reading ELG	<ol style="list-style-type: none"> 1. I am beginning to know half my letter sounds. 2. I am using my sound knowledge to learn digraphs (sh,ch,th) 3. I am learning to read simple words with adult support. 4. I love sharing a story with an adult. 	<ol style="list-style-type: none"> 1. I know all 26 letter sounds. 2. I know 10 digraphs (two letter sounds, sh, ch,wh,th etc) 3. I can read words by sound blending. 4. I can read aloud simple sentences. 5. I can read some common exception words
Writing ELG	<ol style="list-style-type: none"> 1. I am emergent writing with some letters formed correctly. 2. I am writing the initial sound of a word in my emergent writing of a simple sentence. 3. I can read you my writing, but you cannot decode it without me. 	<ol style="list-style-type: none"> 1. I can write letters that are recognisable, most are correctly formed. 2. I can make phonetically plausible attempts to spell words that are usually correct. 3. I can write a simple sentence that you can read. (ideally 3)

Mathematics		
Maths ELG:	Emerging	Expected
Number ELG	<ol style="list-style-type: none"> 1. I can count out 10 objects when asked 2. I am beginning to say how many when counting with support 3. I can count 'how many' out loud with support 4. I can give you 4,5,6, objects when asked with support 5. I am learning doubles 6. I can count in my play-based learning 7. I can use a dice in games with support. 8. I can recognise numbers to 5 9. I am beginning to use doubles 	<ol style="list-style-type: none"> 1. I can count out objects to 10 2. I can match objects to number amounts 3. I can tell you how many to 5 by just looking. (subitise) 4. I can rapidly and accurately make number amount judgements. 5. I know number bonds to make 5 – 1+4, 2+3, 3+2, 4+1 6. I know the subtraction reversal to 5 5-1,5-2,5-3, 5-4,equals 7. I know several number bonds to ten 8. I can practically use number bonds with objects 9. I know part, part, whole process 10 I can recognise numbers to 10 and beyond (to 20)

Numerical pattern ELG	<ol style="list-style-type: none"> 1.I am beginning to count above 10 number 2.I can begin to see number patterns like 5s and 10s 3. I am beginning to compare quantities and tell you how many up to 5 4. I am learning about comparing two quantities 5. I can compare to quantities with support and tell you which has more (greater than) 6. I can explore two quantities and tell you with support if they are the same. 	<ol style="list-style-type: none"> 1.I can count to 20 with ease and upward of 20 2.I can recognise and count using a simple number pattern 10'2, 5's and 2's 3. I can compare two quantities up to 10 4. when comparing two quantities I can tell you which is greater than 5. when comparing two quantities I can tell you which is less than 6. when comparing two quantities I can tell you when they are the same.
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	<p>7. I am beginning to explore patterns within numbers to 10.</p> <p>8. I am with support able to share out a number of items with my friends.</p>	<p>7. I can explore pattern in number by telling you the even and odd numbers.</p> <p>8. I can divide up groups of objects equally (if possible)</p> <p>9. I can show number patterns through doubling facts.</p>
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Understanding the World		
Early learning goals:	Emerging	Expected
Past and present ELG:	<ol style="list-style-type: none"> 1. I can talk about people who help me in my world. 2. I know who to ask for help in school. 3. I know the name of our school caretaker. 4. I am learning about the past through dinosaurs. 5. I know about crocodiles and alligators and how they are similar to dinosaurs. 6. I am beginning to learn about people from the past through stories. 	<ol style="list-style-type: none"> 1. I can tell you what jobs people in my community do and why. 2. I can tell you what jobs people in my school do. 3. I can tell you about dinosaurs and animals that exist now in our present time 4. I can know some facts about dinosaurs and facts about animals now. 5. I understand that people in history made a difference in the world. 6. I know a story about someone from the past and can retell it (or about it)

<p>Compare and contrast characters from stories, including figures from the past.</p>	<ol style="list-style-type: none"> 1. I can tell you about the present. 2. I can tell you a story from the past. 3. I can tell you a fairy tale. 4. I can tell you the theme from the tale. 5. I can tell you about the characters. 6. I can tell you a traditional tale from another culture. 	<ol style="list-style-type: none"> 7. I can tell you about the present. 8. I can tell you a story from the past. 9. I can tell you a fairy tale. 10. I can tell you the theme from the tale. 11. I can tell you about the characters. 12. I can tell you a traditional tale from another culture.
<p>Draw information from a simple map.</p>	<p>I can show you a map.</p> <p>I can explore a simple map.</p> <p>I can make a treasure map with X marking the treasure spot.</p>	<p>I can explore a google map of our school.</p> <p>I can show you features.</p> <p>I can look at a local street or railway map and explore our area.</p>

<p>People, culture and communities ELG:</p>	<ol style="list-style-type: none"> 1. I can tell you about my beliefs. 2. I can tell you what my family celebrate. 3. I can explore our schools collective worship time. 	<ol style="list-style-type: none"> 1. I Can use a map to navigate my school and its outdoor environment. 2. I can tell you about plants and trees in my school environment. 3. I can tell you about someone else and what they believe and celebrate from stories I've heard in class. 4. I celebrate differences with a positive attitude.
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		<ol style="list-style-type: none"> 5. I know about my own country and can tell you the similarities and differences between it and country we have explored in class. 6. I can use non fictional text.
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The natural world ELG:	<ol style="list-style-type: none"> 1. I can explore our outdoor classroom. 2. I can explore animals and plants. 3. I am beginning to learn about seasons. 4. I am beginning to make observational drawings of plants and animals. 5. I can tell you the difference between a plant and animal. 6. I am learning about melting ice. 	<ol style="list-style-type: none"> 1. I can tell you about the natural world in terms of seasons. 2. I can tell you about the countryside and why its different to where I live. (or vice versa) 3. I can tell you it's natural. 4. I can tell you it's manmade. 5. I can make observational drawings of plants and flowers. 6. I can make observational drawings of animals. 7. I can tell you about melting ice. 8. I can tell you about the rain, clouds and water cycle.
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Expressive Arts and Design		
Early Learning Goals:	Emerging	Expected
Creating with materials ELG:	<ol style="list-style-type: none"> 1. I can mix colours and know the colour I want to create. 2. I can use tools with support in creation. 3. I am beginning to design before building a model. 4. I can collect resources with support. 5. I can talk about my creation when encouraged. 6. I can look and see your ideas to enhance my creation. 	<ol style="list-style-type: none"> 1. I can mix colours and add white or black correctly to get the colour I want. 2. I can use tools for creative work safely and correctly. 3. I know what I need to create my design. 4. I can tell you what my creation is and does. 5. I can tell you how I made my creation. 6. I can observe my creation and make changes. 7. I create quality role play using props and materials.
Being imaginative and expressive ELG:	<ol style="list-style-type: none"> 1. I can choose a song I like to sing. 2. I can repeat a simple nursery rhyme. 3. I can with support recount a story in play with props. 4. I can sing a song with an adult and my friends. 5. I am beginning to stand on stage (Pallet in play) and be encouraged and supported to retell a story. 	<ol style="list-style-type: none"> 1. I can invent a story in my play. 2. I can recount a story in my play. 3. I can adapt a story in my play. 4. I can sing a well-known nursery rhyme or song. 5. I like to perform songs and rhymes with music. 6. I can resight a poem. 7. I can retell a story with a music map.