

## How to support your child's learning from home.

Please read with your child at least 4 times a week and have your reading books/logs in every day. They will be changed every Thursday.	Practise with numbers up to 10. Working on number bonds and the patterns we can spot when adding and subtracting one digit numbers.
Carry out some family exercise. Go for a run, a brisk walk, play a sport or jump around the living room - anything that raises your heart rate. Take pictures and send them in for the children to share.	Phonics Play can be used to access a range of free activities for the children to complete.

### General Information:

- School starts at 08:45 (gates close at 08:55).
- School ends at 15:15.
- Please keep us informed of anything that may impact on your child in school.
- Please read with your child at least 4 times a week and record this in their reading record.
- Please ensure everything is labelled clearly with your child's name: bag, coat, bottle lunch box etc.
- Please speak to your child's teacher if you have any concerns regarding their learning or if you want more information as to how you can further support their learning at home.

# Year 1 Curriculum Information Spring Term 2023



## Micklem Primary School

**Our teacher is Mr. Frost  
Our teaching assistants are Mrs Waterton  
and Miss Louis**

### Please remember

	Mon	Tues	Wed	Thurs	Fri
Water bottle, reading record and coat	X	X	X	X	X
PE kit		X			X
Homework				X	
Musical Instrument					

## Spring Term 2023

Please ensure your child has their fluency book and orange reading log in school every day.

### English

- Punctuation focus - Capital letter, full stops and finger spaces. Does our sentence make sense?
- Phonics/spellings - Phase 5 and alternative sounds. Letter formation.
- Reading focus - Daily reading. Can the children read a sentence fluently.
- Class story - Farmer Duck
- Reading books will be changed every Thursday and will require four separate reading entereries into their reading logs. These books are to encourage being a 'fluent reader'. Children will be exposed to a range of other books during guided reading and story time at the end of the day.

### Maths

- Comparison of quantities and part-whole relationships
- Recognise, compose, decompose and manipulate 2D and 3D shapes
- Additive structures
- Addition and subtraction facts within 10
- Correct number formation

### Science

- Topic - Everyday Materials
- Key areas of learning - Distinguish between an object and the material from which it is made.
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.
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### Personal, Social and Health Education

- Key skills - Being yourself. Working with other children, being kind and sharing. No hands no harm.

### Computing

- Key concepts - **1.3- We are painters**, illustrating an eBook and **1.4-we are collectors**, finding images using the web.

### Geography

- Key skills -To be able to name and locate the four countries in the UK, their capital cities and surrounding seas using basic vocabulary to refer to physical and human features

### Art

- Key skills - Barbara Hepworth- Creating our own sculpture.

### D&T

- Key skills - Food- preparing vegetables (fruit/salad kebabs)

### Religious Education

- Key skills - Identity and Belonging

### Physical Education

- Key skills - Year 1 will have fitness and ball skills this Spring term.

### Jigsaw- Dreams and Goals

### Cultural Capital

This is the idea that a child's learning can be positively impacted by positive experiences. This term, some of our experiences will be: investigating and exploring Historical artefacts.