

How to support your child's learning from home.

Please read with your child at least 4 times a week and have your reading books/logs in every day. They will be changed every Thursday.	Practise with numbers up to 10. Working on numbers our numbers bonds and the patterns we can spot when adding and subtracting two numbers together.
Carry out some family exercise. Go for a run, a brisk walk, play a sport or jump around the living room - anything that raises your heart rate. Take pictures and send them in for the children to share.	Phonics Play can be used to access a range of activities for the children to complete. Username: micklem Password: purple

General Information:

- School starts at 08:45 (gates close at 08:55).
- School ends at 15:15.
- Please keep us informed of anything that may impact on your child in school.
- Please read with your child at least 4 times a week and record this in their reading record.
- Please ensure everything is labelled clearly with your child's name: bag, coat, bottle lunch box etc.
- Please speak to your child's teacher if you have any concerns regarding their learning or if you want more information as to how you can further support their learning at home.

Year 1 Curriculum Information Autumn 1st Half Term 2022



Micklem Primary School

Our teacher is Mr. Frost
Our teaching assistants are Mrs Waterton
and Miss Louis

Please remember

	Mon	Tues	Wed	Thurs	Fri
Water bottle, reading record and coat	X	X	X	X	X
PE kit		X		X	
Homework			X		
Musical Instrument					

Welcome back!

English

- Punctuation focus - Capital letter, full stops and finger spaces.
- Phonics/spellings - Phase 3 and 4. Letter formation.
- Reading focus - Daily reading. Can the children understand what the story is about and what has happened.
- Class story - Stanley's Stick
- Reading books will be changed every Thursday and will require four separate reading entereries into their reading logs. These books are to encourage being a 'fluent reader'. Children will be exposed to a range of other books during guided reading and story time at the end of the day.

Maths

- Composition of numbers: 0-5
- Reason about the location of numbers to 20 within the linear number system, including comparing $<$ $>$ and $=$
- Compose numbers to 10 from 2 parts, and partition numbers to 10 into parts, including recognising odd and even numbers
- Number formation

Science

- Topic - Animals including humans.
- Key areas of learning - Human features, human offspring and what humans and animals need to survive. The local environment and changes across the four seasons.

Personal, Social and Health Education

- Key skills - Being yourself. Working with other children, being kind and sharing.

Computing

- Key concepts - In this unit, the children will program a toy to move around a map to find buried treasure. This includes thinking of algorithms for their routes, inputting these as stored programs for the robot and debugging programmes.

Geography

- Key skills -My school and local area. This unit builds on children's learning in EYFS about their classroom, school building and grounds.
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Art

- Key skills - Self portraits. Learning about different colours, painting and drawing techniques.

D&T

- Key skills - Designing our own personal playgrounds (Autumn 2)

Religious Education

- Key skills - All about me

Physical Education

- Key skills - Year 1 will have cricket and _____ this half term. PE will be Tuesday and Thursday every week. Full kit is expected throughout the week.

Cultural Capital

This is the idea that a child's learning can be positively impacted by positive experiences. This term, some of our experiences will be: using our outdoor area to explore nature and the natural environment.