

### How to support your child's learning from home.

Read with them every night. Read to them and let them read to you. Have a conversation about what you read.	Times Table Rockstars - Can you keep up? Times tables are so important to further maths skills - give your child 10 minutes every night to practice.
Carry out some family exercise. Go for a run, a brisk walk, play a sport or jump around the living room - anything that raises your heart rate.	Spelling Shed - Can you become a Worker Bee or even a Royal Bee? Give your child 10 minutes every night to practise their spellings.

### General Information:

- School starts at 08:45 (gates close at 08:55).
- School ends at 15:15.
- Please keep us informed of anything that may impact on your child in school.
- Please read with your child every night and record this in their reading record.
- Please ensure everything is labelled clearly with your child's name: bag, coat, bottle lunch box etc.
- Please speak to your child's teacher if you have any concerns regarding their learning or if you want more information as to how you can further support their learning at home.

# Year 3 Curriculum Information Autumn 1st Half Term 2022



## Micklem Primary School

**Our teacher is Ms. Claridge  
Our teaching assistant are Miss Batchelor  
and Miss Howlett.**

### Please remember

	Mon	Tues	Wed	Thurs	Fri
Water bottle, reading record and coat	X	X	X	X	X
PE kit				X	X
Homework			X		
Musical Instrument		Ukulele			
Forest School			X		

## **Welcome back!**

Welcome to the first term of year 3. Here are just a few of the many things that we will be covering this term. Just a reminder that homework is set on a **Friday** to be handed in the following **Wednesday**. It will include spellings, reading, timestables and a half termly project. The focus for this term is on the children learning to work independently and problem solve any hurdles they come across.

Please do not hesitate to contact me if you have any questions, Ms Claridge.

## **English**

- Genres - Fables: War and Peas by Michael Foreman.
- Punctuation focus - Full stops and Capital letters.
- Phonics/spellings - Revisiting year 1 and 2 exception words and embedding these into our written tasks.
- Reading focus - Developing a broader range of language and vocabulary. Improving our fluency, expression and understanding.
- Class story - Mr Penguin and the Lost Treasure.

## **Maths**

- Place value - To read and write numbers up to 1000 in numerals and words.
- Times tables - Quick recall of 3, 4, 8, and 50 times-tables (as well as the 2, 5, and 10 times-tables from Year 1 and 2)
- Fluency - identify, represent and estimate numbers using different representations.
- Mental strategies - add and subtract numbers mentally, including: A three-digit number and ones, a three-digit number and tens & a three-digit number and hundreds.
- Written strategies - solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.

## **Science**

- Topic - Light
- Key areas of learning - Absence of light, sources of light and reflecting light. Light safety and shadows.
- Opportunities to work scientifically - Using the spring sunlight to conduct our own experiments.
- Focus scientist - Emmett Chappelle.

## **Computing**

- Key concepts - To independently log onto and use Google Classrooms.

## **Personal, Social and Health Education**

- Key skills - To help others to feel welcome, to make our school community a better place, to think about everyone's right to learn, to care about other people's feelings, to work well with others and to choose to follow the Learning Charter.

## **Geography/ History**

- History - Stone Age to Bronze Age.

## **Art / DT**

- Stone Age Art.

## **Religious Education**

- Key skills - Understanding Christianity and Islam. What do Christians and Muslims believe about god? Who founded each religion? What holy books do each religion have? What do different holy books teach and how?

## **Physical Education**

- Key skills - Ball Skills.

## **French**

- Key skills -Understand and use some greetings, understand and ask some simple questions, count numbers from 1 - 10 and name some family members in French.

## **Cultural Capital**

This is the idea that a child's learning can be positively impacted by positive experiences. This term, some of our experiences will be:

- Forest School.