

Inclusion Quality Mark



What is the Inclusion Quality Mark?

The Inclusion Quality Mark was established in October 2004 with the objective of supporting schools to become truly inclusive. It has the largest team of assessors and advisors in the UK examining how schools meet the ever changing needs of a diverse community in delivering an inclusive education. All of the team are experienced educationalists committed to helping schools recognise their strengths and identify areas which require improvement suggesting various strategies to help the schools to evolve their inclusive practices

The IQM uses a standard for assessing schools against a nationally recognised framework on inclusion. It recognises and celebrates the inclusion work going on in schools, on both a local and national scale.

What is Inclusion?

Educational inclusion is about equal opportunities for all pupils, whatever their age, gender, ethnicity, attainment and background. It pays particular attention to the provision made for, and the achievement of, different groups of pupils within a school. An educationally inclusive school is one in which the teaching and learning, achievements, attitudes and well-being of every young person matters. Effective schools are educationally inclusive schools. This shows, not only in their performance, but also in their ethos and their willingness to offer new opportunities to pupils who may have experienced previous difficulties. This does not mean treating all pupils in the same way. Rather it involves taking account of pupils' varied life experiences and needs.

“Evaluating Educational Inclusion” OfSTED 2000

What is an IQM school?

The IQM school is likely to see itself as a caring school which:-

- Seeks maximum academic success for all students
- Is focused on the pursuit of outstanding teaching and learning
- Is focused in the interest of relationships for learning
- Understands and cares for each individual
- Is a loving and fun school
- Works with parents and students to raise standards and achieve excellence

How Micklem Primary became an IQM school

To gain the IQM the school worked towards completing a self-audit using a tracking document with input from school staff, pupils and governors.

An assessor visited the school for one day in July 2015. She spent her time walking around the school, talking to the staff, children and parents and making informal observations of all

aspects of school life. She also spent time interviewing children, staff, parents, Governors and a representative from the local community.

At the end of the visit she reflected upon all she had seen during the day and informed the Special Needs Coordinator of the decision to award the Inclusion Quality Mark to Micklem Primary School!